

Moulton Primary School

Pupil Premium Grant Report 2014 -2015

Our aim is to ensure that our disadvantaged children achieve at least as well, but preferably better, than non-disadvantaged children nationally. We will use the Pupil Premium Grant (PPG) to achieve this in a range of ways based on the needs of the individual Pupil Premium (PP) children in our school. This 'personalised' use of the PPG will ensure that support is targeted based on the individual needs of these children, thus removing the barriers for their future success.

Our target is to close any achievement gap between our pupils who qualify for PP and those pupils nationally, and in the school, who do not. In 2013 and 2014, our disadvantaged children achieved better than disadvantaged children nationally; however, they did not achieve as well as our non-disadvantaged pupils. **In 2015 we have successfully closed the gap between our school disadvantaged and non-disadvantaged pupils.** We predict that they will have achieved much better than national disadvantaged children.

In 2016, our aim is for these pupils to attain higher than non-disadvantaged children nationally.

	School PP	National PP	Gap <i>Compares school PP against Nat-PP</i>	School Non-PP	Gap <i>Compares school PP against school Non-PP</i>	National Non-PP	Gap <i>Compares school PP against Nat Non-PP</i>
2013	27.0	26.7	+0.3	29.2	-2.2	29.1	-2.1
2014	27.3	27.0	+0.3	29.7	-2.4	29.4	-2.1
2015	29.1	***	***	29.3	-0.2	29.4	-0.3

Overview of the school

- Total number of pupils on roll (September 2015) – 434 pupils
- Total number of pupils eligible for PPG – 58 pupils
- Amount of PPG received per pupil - £1300
- Total amount received in 2014/2015 - £58,500

Measuring the impact of current PPG Spending 2014-2015

KS1 Summary - 5 PP children

- Reading - 5/5 reached at least expected attainment, with 4 out of 5 exceeding this.
- Writing - 4/5 reached at least expected attainment, with 2/5 exceeding.
- Maths - 4/5 reached at least expected attainment, with 3/5 exceeding.

KS2 Summary - 6 PP children

- Reading - 6/6 reached at least expected attainment, with 5/6 exceeding this. 5/6 of these children made expected or better progress, with 3 making good progress. 1 child failed to make expected progress, although was very close.
- Writing - 5/6 achieved above expected attainment and made good progress. 1 child did not meet expected levels (slightly below at 4c) but made very good progress.
- Maths - 5/6 reached at least expected attainment, with 3/6 exceeding this; 4/6 made expected progress. The 1 child that did not reach age expected levels was slightly below at 4c - this child did not make expected progress.

Moulton Primary School used the PPG for 2014-15 to:

- **Provide targeted 'Mentor Support' for PP children.** All PP children received targeted TA Mentor time (30 minutes per week). This time is personalised to children's individual needs (core skills support, pastoral (well-being), homework etc).
- **Provide focussed learning support to raise attainment and accelerate progress for PP children.** This support has included; 1-1 tuition with qualified teachers in reading, writing and maths; additional intervention programmes in reading, writing and maths;
- **Provide resources and training for support staff relating with focused intervention programmes.** The school has provided targeted training for all support staff; this has included staff development on checking children's progress in lessons and assessment for learning strategies. In 2015-16, staff will be trained in the *Numbers Count* maths intervention programmes and used to target PP children.
- **Improve reading achievement for PP children.** The school has ensured that this group of pupils has targeted adult support to promote enjoyment in reading and monitor progress. This impact of this has been increased reading achievement, with gaps reduced or closed across the school.

Improve well-being and personal, social and emotional development. PP children are provided with a range of pastoral support to remove barriers to learning. All of the children receiving pastoral provisions have improved as seen by the results of their SDQ assessments.

- **Ensuring that PP children access school trips and extra-curricular activities.** PPG has been used to increase attendance at school clubs - targeted KS1 Yr 1 3/5 now attending a school club and in Year2 2/4 children. At the beginning of the year no KS1 PPG children were attending school clubs. PPG is now used to fund the full cost of all school trips, including residential and to subsidise music tuition.

Comparison with 2013-14

- 2014 KS1 pupils made good progress in maths and reading and this year this has continued. Writing still needs improvement though the children have achieved the expected 12 APS points. There will be areas targeted in September to close the gap to the cohort.
- 2014 there was concern about PPG children's achievement in maths in KS2. All Year groups are now achieving ARE attainment and are making over 3 points progress.
- All FSM children achieved Level 4 at least in all their Year 6 SATs. 3 children achieved Level 5s in writing and 2 in Reading - this is an improvement on 2014.
- In KS2 the gaps between PPG children and their peers have significantly closed this year.