

Moulton Primary School

Reading Newsletter 3 - January 2015

Independent reading

When children have mastered the early stages of reading they will be classed as *independent readers*. This means that they will have secure phonic knowledge (ability to sound out unknown words) and be able to recognise by sight a bank of high frequency words. Teachers will inform parents when children have reached this stage which will usually be between Year 2 and 3 (equivalent of Level 3).

What do independent readers read?

At this important stage children need to read 'real' books which develop their language skills and extend their love of stories. Therefore, *independent readers* will choose their school reading book from the library instead of having a reading scheme book.

How will children choose their books?

The library has been reorganised into categories and children will be shown how to use the colour label to help them choose a book that will interest them.

The children have been 'trained' this week by teachers to choose a book which is pitched at the right level for their reading ability. Ask them to tell you about IPICK and the 5 finger rule which will help them to choose a suitable book.

Children will only have one book and will be able to change this when they need to. This may happen during the school day or before and after school.

How will we know that children are choosing the 'right' books?'

- Children will write their chosen book in the class reading folder so teachers can monitor and encourage them to choose from a range of genres
- During guided reading sessions, or at other times, teachers will assess if children are choosing books which are helping them to develop their reading
- During reading practice at home parents can check children's understanding by talking about the story and asking questions.
- Parents should continue to write comments in the reading record book to show when children have read at home.



I can choose a book

P Why do I want to read it?
Purpose

I Does this book interest me?
Interest

C Do I understand the text?
Comprehend

K Do I know most of the words?
Know

Next steps: we will improve the way in which we share information about children's reading targets and give parents more guidance on how best to support children's reading