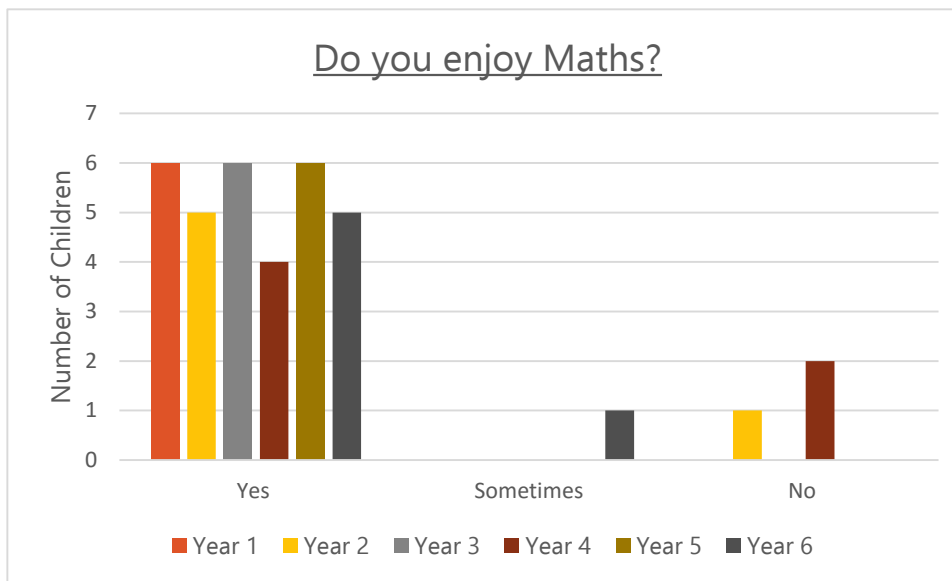


## Mathematics Pupil Voice February 2016

Samples of children were asked to complete a questionnaire to gauge the children's perspective of the teaching and learning of Mathematics at Moulton Primary School. In addition to gaining an understanding of the children's enjoyment and interest of the subject, and how this could be improved if needed.

36 children were randomly selected to take part in the questionnaire, 6 children per year from Years 1-6, with an equal balance of both genders. Reception was not included within this data collection.

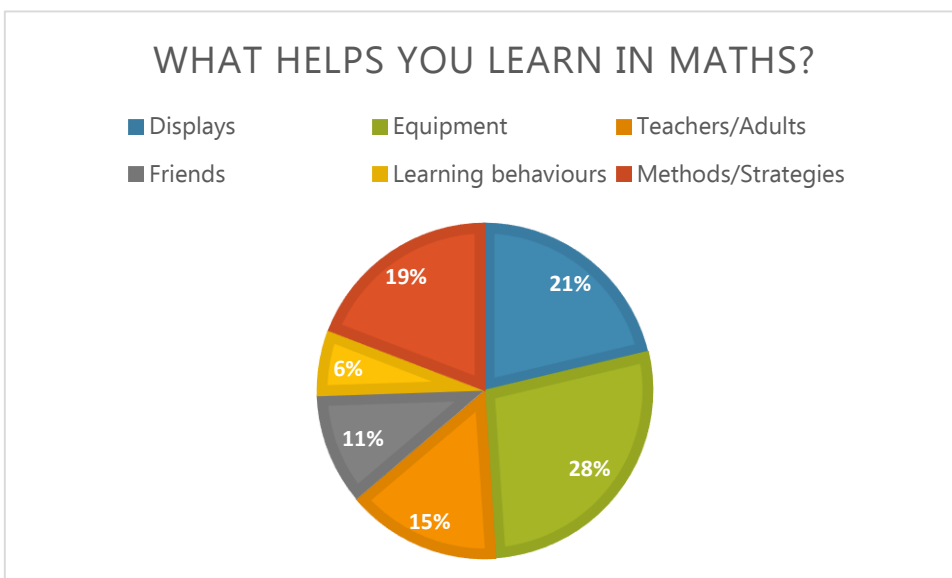
The results from the pupil questionnaire are as shown.



Most (89%) of the children who completed the questionnaire shared that they enjoy Maths. When explaining why many children responded 'It's fun, exciting and challenging', 'We get to work with our friends', 'we get to use the equipment', 'because it's my favourite lesson', 'I

love it' and 'it's awesome'. Very few (3%) shared they sometimes enjoy maths because it can get tense. Few children (8%) shared they do not enjoy Maths because it is hard.

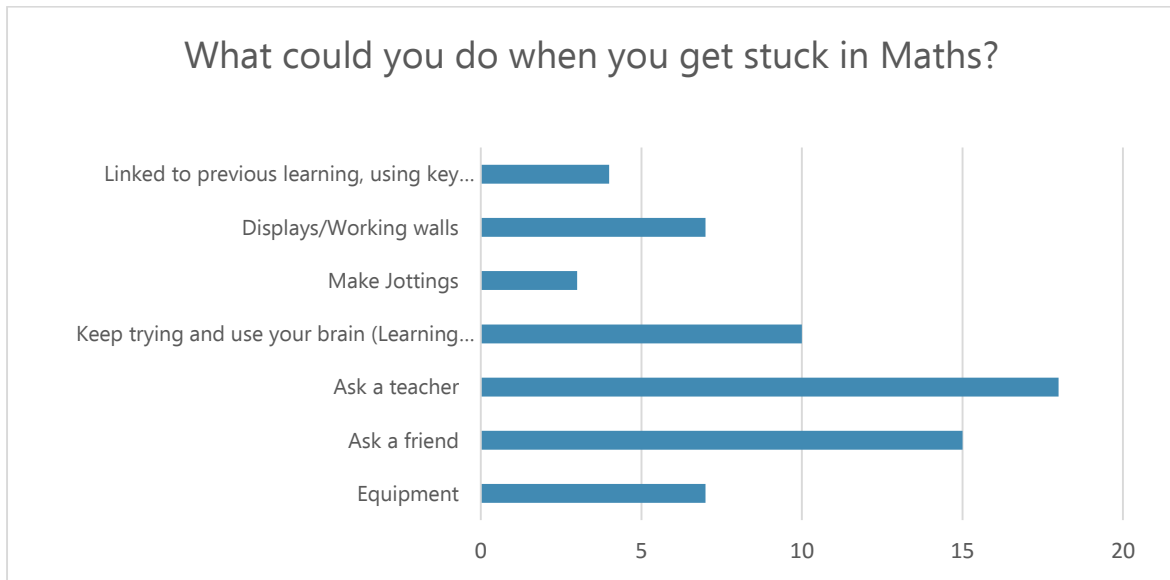
When asked 'what does Maths look like in your class?' Every child was able to refer to the area of Maths they have been learning, the strategies that have learnt or the resources they have used within lessons.



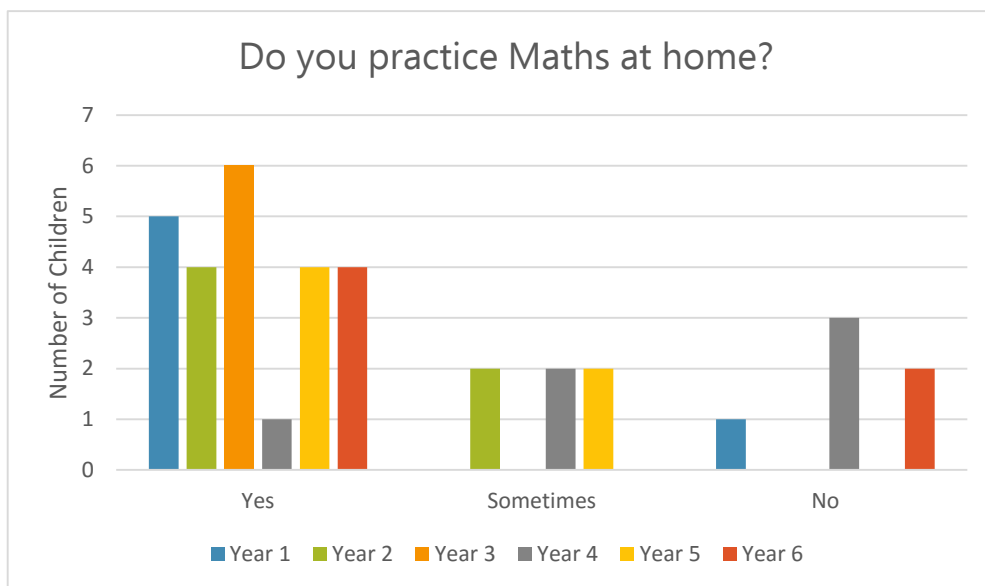
This pie chart was created using the children's ideas. When reflecting upon the children's responses many children gave at least 2 suggestions of what helps them learn in Maths.

Most children recognised that they could use the classroom displays to support themselves

and access the resources to try for themselves. The children then recognised that they could try again, work with a friend or use the learning animals, before asking an adult. This reflects our whole school ethos of our learning animals and is embedding key learning behaviours in our children. Some children also referred to the learning animals when responding to this question. This was also reflected in the children’s responses when asked ‘What could you do if you get stuck in Maths?’



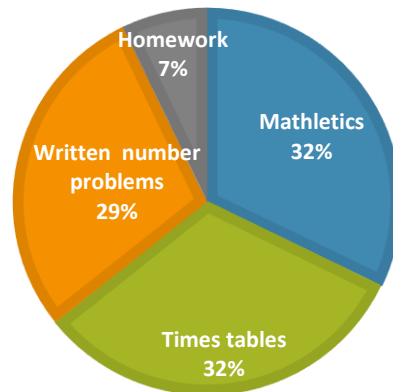
As part of our pupil questionnaire the children were also asked about how they practice developing their skills at home.



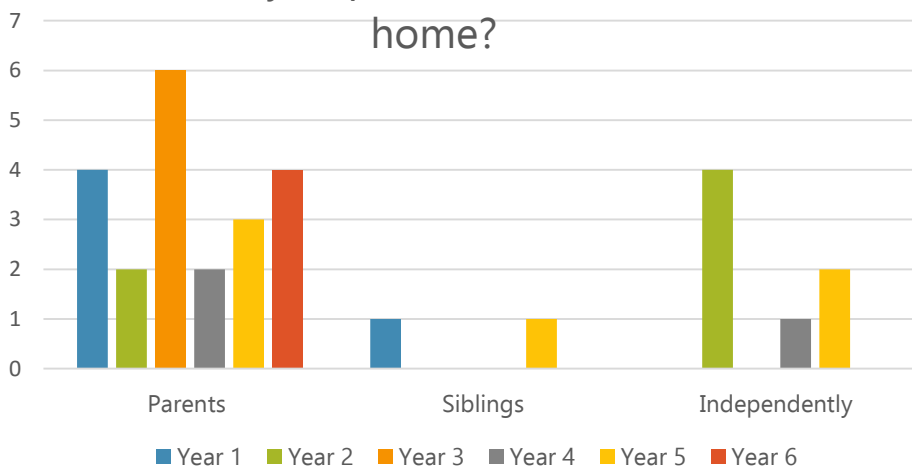
Most (83%) of the children shared that they do practice maths at home, of which 67% regularly practice to develop Maths skills/learning.

## HOW DO YOU PRACTICE MATHS AT HOME?

■ Mathletics   ■ Times tables   ■ Written number problems   ■ Homework



## Who do you practice Maths with at home?



The large majority (77%) of children stated that when they practice Maths they do so with either a parent or sibling. A further 23% stated they worked independently whilst practicing at home.

Finally the children were asked if there was anything we could do differently in Maths. Some children responded yes providing the following explanations:-

- To do more problem solving,
- To use different equipment,
- To have more challenging Maths,
- To have more investigations,
- To work with different people more often.

## IS THERE ANYTHING YOU WOULD LIKE TO DO DIFFERENTLY IN MATHS?

■ Yes   ■ No

