

Reception	Theme	Objective
<b>Autumn</b>	Keep It Private	<ul style="list-style-type: none"><li>- To notice when something online is not right</li><li>- To teach children that some information is precious or special because it applies just to them</li><li>- To teach children that personal information is as valuable online as it is offline and should therefore not be shared without a parent or teacher's permission</li></ul>
<b>Spring</b>	Making Decisions	<ul style="list-style-type: none"><li>- To think about what makes a good online friend</li><li>- To make the right choices when using a computer</li></ul>
<b>Summer</b>	Digital Citizens and Online Friends	<ul style="list-style-type: none"><li>- To make the right decisions when going online</li><li>- To know to ask for help from adults when online</li></ul>

Year 1	Theme	Objective
<b>Autumn 1</b>	Keep It Private	<ul style="list-style-type: none"> <li>- To learn that some information is precious or special because it applies just to them</li> <li>- To understand that personal information is as valuable online as it is offline and should therefore not be shared without a parent or teacher's permission</li> </ul>
<b>Autumn 2</b>	Believe It or Not!	<ul style="list-style-type: none"> <li>- To understand that not everyone they meet is automatically trustworthy</li> <li>- To begin to identify the characteristics of people that are worthy of their trust and who can help them make positive choices to keep them safe</li> </ul>
<b>Spring 1</b>	Making Decisions	<ul style="list-style-type: none"> <li>- To begin to understand some of the qualities that can be used to assess if a person is trustworthy</li> <li>- To identify situations in which it is wise to turn to a trusted adult for help</li> </ul>
<b>Spring 2</b>	My Online World	<ul style="list-style-type: none"> <li>- To understand that their emotions can be a powerful tool to help them assess unsafe situations</li> <li>- To identify some of the physical sensations that alert us to unsafe situations</li> </ul>
<b>Summer 1</b>	Digital Citizens	<ul style="list-style-type: none"> <li>- To understand the importance of checking with an adult before participating in the online environment</li> <li>- To encourage children to be open about their online experiences with a trusted adult</li> </ul>
<b>Summer 2</b>	Online Friends	<ul style="list-style-type: none"> <li>- To understand that actions that may be seen as a joke by some can be hurtful to others</li> <li>- To begin to understand the feelings of someone who is teased or bullied</li> </ul>

Year 2	Theme	Objective
<b>Autumn 1</b>	Keep It Private	<ul style="list-style-type: none"> <li>- To recognise the kind of information that is private</li> <li>- To understand that they should never give out private information on the Internet</li> <li>- To learn to create effective usernames that protect their private information</li> </ul>
<b>Autumn 2</b>	Believe It or Not!	<ul style="list-style-type: none"> <li>- To identify that not everything online is real</li> <li>- To consider which rules to follow to stay safe when going online</li> <li>- To know to ask for help when going online</li> </ul>
<b>Spring 1</b>	Making Decisions	<ul style="list-style-type: none"> <li>- To understand that being safe when they visit websites is similar to staying safe in real life</li> <li>- To learn to recognise websites that are good for them to visit</li> <li>- To recognise if they should ask an adult they trust before they visit a particular website</li> <li>- To follow SID's rules</li> </ul>
<b>Spring 2</b>	My Online World	<ul style="list-style-type: none"> <li>- To compare how staying safe online is similar to staying safe in the real world</li> <li>- To devise rules for travelling safely on the Internet</li> </ul>
<b>Summer 1</b>	Digital Citizens	<ul style="list-style-type: none"> <li>- To consider what it means to go online and use the Internet</li> <li>- To compare and contrast how they are connected to different people and places, in person and on the Internet</li> <li>- To demonstrate an understanding of how people can connect on the Internet by drawing a map of their online community</li> </ul>
<b>Summer 2</b>	Online Friends	<ul style="list-style-type: none"> <li>- To consider what online behaviour would be upsetting</li> <li>- To think of ways to deal with an upsetting situation</li> <li>- To know that you can always ask an adult for help when you feel upset online</li> </ul>

Year 3	Theme	Objective
<b>Autumn 1</b>	Keep It Private	<ul style="list-style-type: none"> <li>- To consider the choices you can make to keep safe online</li> <li>- To know to ask an adult for help</li> <li>- To understand the potential dangers of going online and how to avoid them</li> </ul>
<b>Autumn 2</b>	Believe It or Not!	<ul style="list-style-type: none"> <li>- To consider the choices you can make to keep safe online</li> <li>- To know to ask an adult for help</li> <li>- To understand the potential dangers of going online and how to avoid them</li> </ul>
<b>Spring 1</b>	Making Decisions	<ul style="list-style-type: none"> <li>- To understand how actions can affect other people</li> <li>- To start making decisions about their personal online behaviour</li> <li>- To know to ask an adult for help</li> </ul>
<b>Spring 2</b>	My Online World	<ul style="list-style-type: none"> <li>- To learn that the information they put online leaves a digital footprint or “trail”</li> <li>- To explore what information is appropriate to be put online</li> <li>- To judge the nature of different types of digital footprints by following the information trails of two fictional animals</li> </ul>
<b>Summer 1</b>	Digital Citizens	<ul style="list-style-type: none"> <li>- To compare and contrast their responsibilities to their offline and online communities</li> <li>- To reflect on the characteristics that make someone an upstanding citizen</li> <li>- To devise resolutions to digital dilemmas</li> </ul>
<b>Summer 2</b>	Online Friends	<ul style="list-style-type: none"> <li>- To understand how to show respect in social situations</li> <li>- To recognise the importance of tone in both face-to-face and online communications</li> <li>- To learn rules for writing clear and respectful emails by editing an email message</li> </ul>

Year 4	Theme	Objective
<b>Autumn 1</b>	Keep It Private	<ul style="list-style-type: none"> <li>- To compare and contrast online-only friends and in-person, face-to-face friends</li> <li>- To analyse why private information should not be given to anyone online without the permission of a trusted adult</li> <li>- To debate how to respond if an online-only friend asks them personal questions</li> </ul>
<b>Autumn 2</b>	Believe It or Not!	<ul style="list-style-type: none"> <li>- To recognise that photos can be altered digitally</li> <li>- To consider the upsides and downsides of altering an image</li> <li>- To consider the dangers with viewing things that are not real, including fake online profiles</li> <li>- To consider how advertising uses photo alteration to help sell products</li> </ul>
<b>Spring 1</b>	Making Decisions	<ul style="list-style-type: none"> <li>- To define what spam is</li> <li>- To explore strategies for safely managing unwanted messages</li> <li>- To identify different forms of spam</li> </ul>
<b>Spring 2</b>	My Online World	<ul style="list-style-type: none"> <li>- To reflect upon their offline responsibilities</li> <li>- To examine their online responsibilities</li> <li>- To learn that good digital citizens are responsible and respectful in the digital world (and beyond).</li> </ul>
<b>Summer 1</b>	Digital Citizens	<ul style="list-style-type: none"> <li>- To empathize with those who have received mean and hurtful messages</li> <li>- To judge what it means to cross the line from harmless to harmful communication online</li> <li>- To generate solutions for dealing with cyberbullying</li> </ul>
<b>Summer 2</b>	Online Friends	<ul style="list-style-type: none"> <li>- To reflect on what it means to be brave and stand up for others offline and online</li> <li>- To learn to show empathy for those who have been cyberbullied</li> <li>- To generate multiple solutions for helping others when cyberbullying occurs</li> </ul>

Year 5	Theme	Objective
<b>Autumn 1</b>	Keep It Private	<ul style="list-style-type: none"> <li>- To learn about the benefits of sharing information online, but also about the safety and security risks of sharing certain types of information</li> <li>- To understand what type of information can put them at risk for identity theft and other scams</li> <li>- To distinguish between personal information which is safe to share online, and private information which is unsafe to share</li> </ul>
<b>Autumn 2</b>	Believe It or Not!	<ul style="list-style-type: none"> <li>- To understand that not all information shared online is real, including fake personal profiles</li> <li>- To consider how to decide what information is reliable online</li> <li>- To know when to ask for help when communicating with people online</li> </ul>
<b>Spring 1</b>	Making Decisions	<ul style="list-style-type: none"> <li>- To recognise when the content of online communication might be suspicious</li> <li>- To identify signs that a communication may be malicious or from a stranger</li> <li>- To suggest appropriate responses to inappropriate or potentially dangerous communications sent online or via mobile devices</li> <li>- To know who to tell in the event of receiving suspect communications from another person</li> </ul>
<b>Spring 2</b>	My Online World	<ul style="list-style-type: none"> <li>- To assess how much time they spend with media activities</li> <li>- To record and compare the time they spend with different forms of digital media (mobile phones, Internet, etc.)</li> <li>- To formulate a viewpoint on the role that digital media plays in their lives</li> </ul>
<b>Summer 1</b>	Digital Citizens	<ul style="list-style-type: none"> <li>- To establish expectations relating to appropriate online behaviour</li> <li>- To participate responsibly and respectfully in an online community</li> <li>- To collaborate on a classroom motto about digital citizenship</li> </ul>
<b>Summer 2</b>	Online Friends	<ul style="list-style-type: none"> <li>- To empathise with the targets of cyberbullying</li> <li>- To recognise some of the key similarities and differences between in-person bullying and cyberbullying</li> <li>- To identify strategies for dealing responsibly with cyberbullying</li> </ul>

Year 6	Theme	Objective
<b>Autumn 1</b>	Keep It Private	<ul style="list-style-type: none"> <li>- To learn about the benefits of sharing information online, but also about the safety and security risks of sharing certain types of information</li> <li>- To understand what type of information can put them at risk for identity theft and other scams</li> <li>-To distinguish between personal information, which is safe to share online, and private information, which is unsafe to share</li> </ul>
<b>Autumn 2</b>	Believe It or Not!	<ul style="list-style-type: none"> <li>- To consider how online material may not be real</li> <li>- To understand how a fake profile could put them in danger</li> <li>- To think of solutions to keep safe when using social media</li> </ul>
<b>Spring 1</b>	Making Decisions	<ul style="list-style-type: none"> <li>- To take a responsible approach to what is shared on social media</li> <li>- To consider the audience before sharing on social media</li> <li>- To revise the SMART rules for online safety</li> </ul>
<b>Spring 2</b>	My Online World	<ul style="list-style-type: none"> <li>- To understand the effect of their current online life on their future real-world life</li> <li>- To learn the importance of acting responsibly online</li> </ul>
<b>Summer 1</b>	Digital Citizens	<ul style="list-style-type: none"> <li>- To define digital citizenship</li> <li>- To understand the rights and responsibilities of a digital citizen</li> <li>- To evaluate the appropriate use of technology</li> <li>- To participate respectfully and responsibly in an online community</li> </ul>
<b>Summer 2</b>	Online Friends	<ul style="list-style-type: none"> <li>- To empathise with the feelings of others</li> <li>- To be brave and consider how to support a friend online</li> <li>- To develop strategies to support a friend who may be upset by online behaviour</li> </ul>