

ENGLISH

Children will be focussing their writing this term around our Frozen Kingdom topic. This will include reading a range of recounts from the sinking of the Titanic and writing an informative report. Other non-fiction writing will include a fact file of an animal and leaflet/poster. Finally, haikus will form our poetry focus for this term.



YEAR 6 CURRICULUM MAP SPRING Frozen Kingdom

GEOGRAPHY AND HISTORY: HISTORY:

The children will be learning about emigration and exploration in the early 1900s. Including looking at Robert Falcon Scott.

GEOGRAPHY:

We will use maps and atlases to locate information about the polar regions (Arctic and Antarctica) and other countries with cold climates.

FRENCH

We will continue our programme of language games, songs and stories to develop and extend basic language skills.

MATHS

In accordance with the National Curriculum we will focus our attention on: fractions, decimals and percentages. Shape, space and measure will also be taught. The children will become masters at problem solving using a variety of mathematical reasoning skills. Our weekly arithmetic tests will continue as well.

PERSONAL WELL BEING

SEAL: We will be looking at going for goals, enabling children to build positive relationships with peers and build confidence in new situations.

GAMES / PE: Games will be Tag Rugby. Circuits will be taught during our P.E sessions.

MUSIC:

We will compose a piece of music based on the Northern Lights.

RE: The children will be exploring the religion of Sikhism.

HOME LEARNING:

- Homework/Learning Logs come home every Wednesday and are expected to be returned on Monday (CGP revision books will be used as part of the homework).
- Reading and times table practice will be expected weekly.
- Spellings will also be set on a weekly basis according to individual spelling phases, the children will also be tested on their SPLOG words. These will be tested on a Friday.
- If you have any resources or skills that we could utilise for this term's topic, then please let us know!