

ENGLISH

Children will be focussing their writing this term around our Blood Heart topic. This will include non-chronological report writing and shape poetry. We will then look at slogans and creating their own adverts using persuasive language. Based on research the children will be writing their own biography from the point of view of a famous scientist.

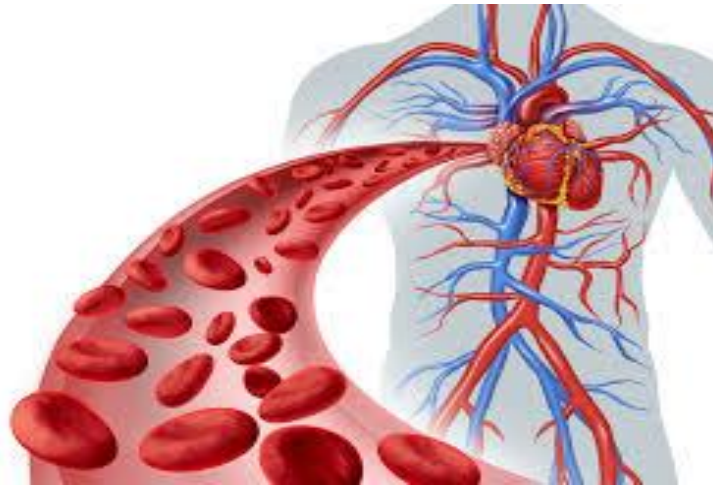
SCIENCE AND TECHNOLOGY

Science: The children will begin our topic with a real pig's heart dissection. This will give us the opportunity to explore how it works and functions in our bodies. Investigations into our pulse and heart rate will be carried out.

Design and Technology: We will explore using a variety of medium to create an abstract piece of work linked to blood! We will be looking into how to keep our heart healthy by creating a balanced meal.

FRENCH

We will continue our programme of language games, songs and stories to develop and extend basic language skills.



YEAR 6 CURRICULUM MAP AUTUMN 1 Blood Heart

HOME LEARNING:

- Homework/Learning Logs come home every Wednesday and are expected to be returned on Monday.
- Reading and times table practice will be expected weekly
- Spellings will also be set on a weekly basis according to individual spelling phases. These will be tested on a Friday.
- If you have any resources or skills that we could utilise for this term's topic, then please let us know!

MATHS

In accordance with the National Curriculum we will focus our attention on: place value and the number system which will be explored in greater depth. The children will also become masters at problem solving using a variety of mathematical skills.

PERSONAL WELL BEING

SEAL: We will be looking at New Beginnings, discussing the children's rights and responsibilities in school, as well as helping them to cope with difficult situations.

GAMES / PE: Games will be invasion games (hockey to begin with). Gymnastics will be taught during our P.E sessions.

RE: The children will be exploring the Sikhism religion.

Nearer to the end of our topic we would like to invite parents to come and share the children's learning journey. More information to follow later.