

## ENGLISH

The English components for this term include:

- Narrative using personification.
- Persuasive Speech
- Letters
- English Poetry.

**Spelling, Punctuation and Grammar** will focus further on elements of writing, including sentence construction, clauses and identifying parts of sentences.

## HUMANITIES

As this topic is based around a period of history, we will be looking at what life was like in Medieval times, and comparing it with modern life.

## GEOGRAPHY

We will investigate the route of the Black Death and how it arrived in Europe.

## FRENCH

We will continue our programme of language games, songs and stories to develop and extend basic language skills.

## SCIENCE AND TECHNOLOGY

**Science.** The plague allows us to talk about micro-organisms and how they can be helpful and harmful. We will discuss how bacteria is spread today and link it back to Medieval times. They will research scientific measurements and design and complete experiments.

**Computing** will include internet research and checking for reliability of information.

### Art & Design

A study of medieval styles of art, along with illuminated manuscripts and print making will be completed.



## HOME LEARNING

- Homework/Learning Logs come home every Wednesday and are expected to be returned on Monday.
- Spellings will also be set on a weekly basis. They will be personalised to ability, along with age related word pattern, and challenge words accordingly.
- If you have any resources or skills that we could utilise for this term's topic, then please let us know!

## YEAR 5 CURRICULUM MAP AUTUMN 2 Peasants, Princes and Pestilence

## MATHS

Following the new National Curriculum there will be a focus on calculation and the four operations this term.

There will be continual challenge using activities to deepen learning and problem solving along with asking children to reason about their maths.

## PERSONAL WELL BEING

**PSHE;** through circle time and discussion, this term's topic is "Getting on and falling out". This will build on previous work, and will be linked to Anti-bullying week.

**GAMES / P.E;** Games will teach a variety of team games and team building activities. P.E will cover elements of dance and apparatus work.