



Moulton Primary School

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Dear Parents,

You may have heard rumors that we have had a visitor this week. We were so excited when a parcel was delivered. To our surprise there were enormous eggs inside. So we spent the week wondering what could be inside, learning all about creatures that lay eggs. We also spent the week looking after our eggs very carefully. We looked after them so well that they hatched in the courtyard. We were astounded to find that our little visitors were nowhere to be found and their mummy had left us a letter explaining that our eggs have contained a Triceratops.

As well as receiving a letter we were left a special storybook of 'Harry and his bucketful of dinosaurs' By Ian Whybrow. When we returned to our classes we explored the story and discussed what we know about dinosaurs.

We will be spending the following week finding out more about dinosaurs using a range of information books. The children will be taught how to use these to find information as well as being taught the features of information books. In our guided reading session we will be learning how to handle books and naming the features of a book. We will find out what the children already know about dinosaurs and will help the children to think about what they would like to learn about dinosaurs. The children will be encouraged to help to make a class information book using the knowledge we have gained. Each class will also extend this topic to role play. We will set up museums, dinosaur nests and dens as well as going on dinosaur hunts and digs.

From Monday 14th November as a school we will be celebrating 'Author Week', the children will be reintroduced to the story of 'Harry and his Bucketful of Dinosaurs' by Ian Whybrow. The teachers will introduce the children to the concept of an author and where books come from. We will also find out during our guided reading session that Ian Whybrow does not

just write Harry books. Therefore, we will look at some examples of his many books. The children will listen to further Harry stories and will be learning about the characters, events and settings. This will be the focus for many of our activities within reading and writing this week.

During the following week, we will be investigating the concept of Rhyme through stories and song, whilst extending our knowledge of dinosaurs. We will explore how we can add movement and drama to stories, to become a range of dinosaur characters. In literacy we will explore a range of texts such as 'Dinosaur Rumpus Jumpus' and 'Saturday night at the dinosaur stomp'.

We are hoping to finish our topic with a visit from Steve Platter from DinoStar in Hull on the 29th November 2016. This will be an exciting opportunity for the children to explore real artefacts as well as to question an expert about their knowledge and understanding of the prehistoric world. We will be sending out a letter to explain the visit further. **We would like to keep this opportunity a surprise for the children, please can you help us in keeping this surprise a secret!**

The children will soon reach the end of Phase 2 Letters and Sounds in our phonic sessions. We will soon be covering the last sound set (h, l, f, b) and will then be learning about friendly letters (ss, ff, ll, ck). Then we will follow this up by revisiting previous learning, and as the children are progressing well, we will begin to teach Phase 3 Letters and Sounds.

We would like to use this opportunity to thank those of you who attended our curriculum evening and phonics workshops. For those of you that came, and for those of you that could not make it, we will put resources/power points and leaflet on our website. Please use the following link to find this information:-

<http://www.moultonprimary.co.uk/index.php/curriculum/foundation-stage-learning>

In Foundation Stage the children will be developing their understanding of Mathematics, we follow a mastery approach to the teaching and learning of Mathematics. This approach involves the children developing their learning of one concept and embedding key skills into their practice to deepen the learning before moving onto another concept. Last term we focused on the

children's number skills, which involved practicing to count orally and with objects accurately and in a range of ways. We also taught children how to recognise numerals to 10 and beyond. This also included encouraging the children to match amounts of objects to selected numerals.

This term our main focus within Mathematics is calculation. We have started by briefly revisiting the children's counting and number recognition skills which has also included introducing more and less. We will be teaching the children how to find 1 more of an amount or number. Then we will be moving onto addition - teaching the children how to combine 2 groups and how to count these altogether to find the total. We will look at how to record our findings and how to use vocabulary to explain our actions. The children will repeat this with subtraction. We will teach the children how to find 1 less of an amount then we will show the children how to subtract a smaller amount from a larger amount. Again we will explore the vocabulary we can use when subtracting and we will also explore how to record our actions.

We have also been learning all about celebrations. We started this topic last term starting with celebrations which the children will have encountered themselves, such as birthdays, weddings, Christmas etc. The last few weeks of our school term will be spent talking about how the children and other people celebrate Christmas. We will finish the term by practicing for our Nativity which we hope you will be able to come along to and share in our festivities (information and dates to follow)

Mrs Underwood

Mrs Head

Mrs Walters