

Theme: Who am I ? (Ourselves topic)		Visits/visitors: Family (including coffee morning)/ walk around grounds/ visit the park with our family		Active questions:		Use of the environment:	
	Personal, Social and Emotional Development	Communication and Language	Literacy	Physical Development	Numeracy	Understanding the World	Expressive Arts and Design
Week 1 Baseline	<p>BASELINE</p> <p>SETTLING CHILDREN IN</p> <p>ESTABLISH NEW ROUTINES (Busy Bees etc)/ INTRODUCE TO STAFF AND ENVIRONMENT</p> <p>SEAL – New Beginnings</p> <p>INTRODUCE CLASS RULES/ BEING GOLDEN.</p>	<p>BASELINE</p> <p>SHARE ALL ABOUT ME BOOKS</p>	<p>Baseline</p>	<p>BASELINE</p> <p>OUTDOOR PLAY</p>	<p>BASELINE</p>	<p>BASELINE</p>	<p>BASELINE</p>
Week 2 Baseline	<p>BASELINE</p> <p>SETTLING CHILDREN IN</p> <p>ESTABLISH NEW ROUTINES(Busy Bees etc) / INTRODUCE TO STAFF AND ENVIRONMENT</p> <p>SEAL – New Beginnings</p> <p>INTRODUCE CLASS RULES/ BEING GOLDEN.</p>	<p>BASELINE</p> <p>SHARE ALL ABOUT ME BOOKS</p>	<p>Baseline</p>	<p>BASELINE</p> <p>OUTDOOR PLAY</p>	<p>BASELINE</p>	<p>BASELINE</p>	<p>BASELINE</p>
Week 3 Our Body	<p>SETTLING CHILDREN INTO THEIR 1ST WEEK OF BEING ALL DAY.</p> <p>SEAL – New Beginnings</p> <p>Re-enforce CLASS RULES/ BEING GOLDEN – discuss golden time</p> <p>Share all about me books</p> <p>Discuss / support with lunchtimes.</p> <p>Getting to know you games.</p>	<p>Medical role play</p> <p>Talking about our bodies during carpet time.</p> <p>Action rhymes/ songs</p>	<p>Reading: Funny Bones, My Body Big book.</p> <p>Story recall of funny bones</p> <p>Label body parts</p> <p>Make own drawer labels</p> <p>Write name/ draw self on my learning book</p> <p>Phonic phase 2 week 1</p> <p>Handwriting – introduce.</p>	<p>1st P.E. lesson –spacial awareness.</p> <p>Physical challenges – talk about how our bodies change during exercise</p>	<p>Carpet time: counting sing number songs with actions? To 10/ Count aloud to 10. Can you whisper/shout/clap/march?/ Count aloud to 20. Can you whisper/shout/clap/march?/ Miss count miss counts (orally) – leave it for the children to notice. Children give solution. Continues to miscount. Children offer solutions. Then finish with a check list.</p> <p>Adult led: continue baseline. / observe children completing number activities.</p> <p>To start to explore matching numeral and amount, have a range of containers ... how many and can you find the matching number?</p> <p>Outdoor play - Set challenges: have timer, how manycan you do in one minute. Let's count. Keep a tally on white board. Action songs/ ring games. Numbers in water tray/fishing game –counting.</p> <p>Adult led: sing number / action songs. Make hand/ foot prints – measure with them. Draw around each other and compare. Make a height chart.</p>	<p>Sound walks/ sensory walks</p> <p>Medical role play – talk about roles</p> <p>Talking about our bodies during carpet time.</p> <p>Talk about parts of body – name/ label</p> <p>Explore tizzy's tools software as a group</p> <p>RE – Ourselves, our family and our communities</p>	<p>Action rhymes/ songs</p> <p>Sound walk/ sensory walk</p> <p>Drawing chalk skeletons</p> <p>Drawing around our bodies</p> <p>Hand and foot prints</p> <p>Letters and sounds – phase 1 – body sounds</p> <p>Make salt dough – skeletons</p>

					Self-initiated: puzzles and interactive displays – counting. Make a picture chart of hair and eye colour in class. Tally charts hair colour/ eye colour. Count your fingers/ toes/ eyes.....		
Week ? Looking After Our Selves	SEAL – New Beginnings Re-enforce CLASS RULES/ BEING GOLDEN. Talk about how we keep ourselves healthy and why in circle time.	Go and help to set up and play in the role play gym.	Read: A piece of cake, Avocado baby, Sam’s Sandwich, Do you like ketchup on your cornflakes?, My body Big Book. Make posters and labels and challenges for the gym.	P.E. lesson – spacial awareness. Help to set up a gym outside. Set up an obstacle course. Take part in a keep fit session/ dance – to music. Explore healthy foods/ make a fruit smoothie.	Number – counting objects Identify how many objects are in a set. Realise that not only objects, but anything can be counted, including steps and claps. Count actions or objects that cannot be moved. Count objects to 10 and is beginning to count beyond 10. Healthy Living: Outdoor play - Timers/ stop watches – time keep fit activities – count how many times you.... Adult led: Read a story such as The Hungry Caterpillar. Make fruit salad – count fruit as make. Compare fruit look at size/ colour/ shape of fruit. Sort fruit. Self-initiated: Place the book on the table with props and number cards. Can you match the number with the fruits? Tally chart favourite fruits.	Help to set up a gym outside. Set up an obstacle course. Take part in a keep fit session/ dance – to music. Explore healthy foods/ make a fruit smoothie.	Help to set up a gym outside. Set up an obstacle course. Take part in a keep fit session/ dance – to music. Explore healthy foods/ make a fruit smoothie. Make Salt dough food for our role play areas.
Week ? Our Feelings	SEAL – New Beginnings Re-enforce CLASS RULES/ BEING GOLDEN. Circle time – discussing and sharing feelings and we show them/ talk about family events/ friendships.	Circle time – discussing and sharing feelings and we show them/ talk about family events/ friendships. Talking about the feely bags/ sensory pots	Reading: I love you blue kangaroo, Things I like by Anthony browne, Guess how much I love you, Can’t you sleep little bear, Owl Babies and Aaaarrgghh, Spider! Plus information books about feelings. Write a worry leaf for the worry tree.	P.E. lesson – respond to music – relate to feelings – Mr. Men. Mark making. Cutting skills – happy and sad clowns, feelings puppets and friendship bracelets and spiders. Outdoors- Teach playground games.	Number – Continue counting as above. Numerals and representing. To be able to read numerals to 10. To show an interest in numbers. To show an interest in numerals in the environment. Outdoor play - Numbers in sand/ water. Write numbers on the floor using chalks. Washing line and peg up no.s Hop scotch foam no.s Score the skittles using black board. Adult led: sort toys. Class survey of favourite activities/ toys. Self-initiated: tally chart – favourite things	Circle time – discussing and sharing feelings and we show them/ talk about family events/ friendships. Talking about the feely bags/ sensory pots Sensory walk	Make spiders. Print owl babies. Malleable – sensory activities Feelings puppets – ask for socks to make sock puppets Friendship bracelets Happy and sad clowns Responding to music/ playing / exploring instruments. Role play – playing together.
Week ? Our Family	SEAL – New Beginnings Re-enforce CLASS RULES/ BEING GOLDEN. Circle time: sharing about me books/ talking about family celebrations and special times, bring in family photos for show and tell.	Circle time: sharing about me books/ talking about family celebrations and special times, bring in family photos for show and tell. Visit from a family baby – self care	Reading: Families big book, My Mum, My Dad – Anthony Browne, So Much and the Large family stories. Draw and label their family.	P.E. lesson –spacial awareness. Park visit with family? Visit from a family baby – self care	Number - Continue counting and number recognition as above. Recognise some numerals of personal significance. • Recognises numerals 1 to 5. • Counts up to three or four objects by saying one number name for each item. • Counts out up to six objects from a larger group. • Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. *Children count reliably with numbers from one to 20.	Circle time: sharing about me books/ talking about family celebrations and special times, bring in family photos for show and tell. Visit from a family baby – self care Tizzy’s tools – draw a family member Cook a treat for our family	Drawing/ painting our family Make a photo frame for picture Make a card for someone in family

Additional							
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My docs.: Curriculum: 2013-14:New curriculum 2014: medium term plans



The above is a brief overview of the content that could be covered and was planned during a brain storming activity. Content may change and will be in more detail. We may have to rotate the order of the above topics between our classes to ensure that we have the resources that we need.