

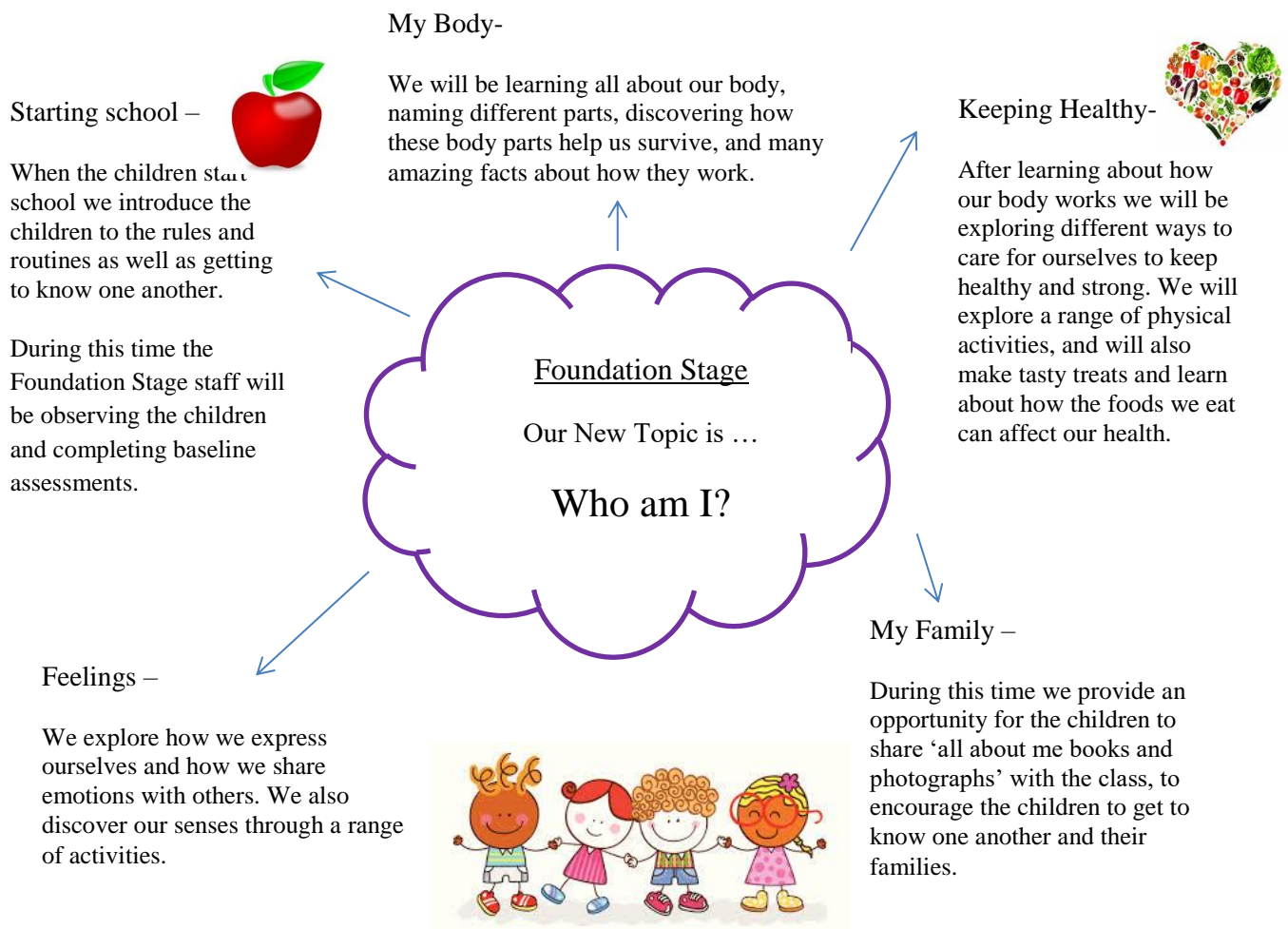


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Dear Parents,

We would like to use this opportunity to welcome you to the start of the school year. At the beginning of every half-term we will be sending out a letter to let you know what the children will be learning and to initially inform you of the routines we follow.

Below are the focuses for the next half-term. Each class will cover these over the course of this term. The teaching order will vary from class to class. However, your child will cover all areas of this topic by the end of the term.



We welcome parental support to enhance our topics. If you feel you could support this by related show and tell or visits to discuss with the children careers/professions related to the topic we would love to arrange a meeting. For example with this topic health related professions would be ideal. If you feel you could support us with this then please speak to a member of staff.

Mathematics

In Foundation Stage every week the children are taught mathematical skills. This term these sessions will consist of learning to count orally from 1 upwards, usually by singing number rhymes. We will also teach the children to count objects, actions etc accurately from 1 upwards. The children will learn to recognise numerals to match to amounts. When recognising numerals the children will be learning to order from 1 to 20, naming one more than a given number.

Phonics

In Foundation Stage once the children start school full time they will begin to learn their phonic skills through the Letters and Sounds programme. They will be learning to recognise and use the following letter sounds in this order: -

- Week 1 – Set 1 (s,a,t,p). Children practice oral blending and segmenting.
- Week 2 – Set 2 (i, n, m, d). We practice previous taught letter sounds. We teach blending letter sounds to read words as well as practice blending to read high frequency words such as 'is' and 'it'.
- Week 3 – Set 3 (g, o, c, k). We practice previous taught letters. We practice blending letter sounds to read words and teach segmenting words to spell. We teach the children how to read more high frequency words such as 'and'. Then we show the children how to read captions using the letter sounds that they have learnt so far.
- Week 4 – Set 4 (e, u, r). We practice previous letters taught. We practice blending and segmenting letter sounds to read and spell words. We teach the children to read tricky words such as 'to' and 'the'. The children read captions using set 1-4 sounds and we show them how to spell captions.
- Week 5 – Set 5 (h, b, f, l). We practice blending and segmenting using previously learnt letter sounds to read and spell. We teach the children to read tricky words such as 'no', 'go', 'I'. The children read and learn to spell captions using set 1-5 letter sounds as well as the tricky words they have learnt so far.

All of the above is flexible and will depend on how the children are coping and progressing during carpet times.

Curriculum Information

The Foundation Stage Staff are looking at holding a curriculum evening on **Wednesday 12th October at 7 - 8pm**. During this meeting we will share with you our EYFS practice. You will have the opportunity to look at the resources we use as well as finding out what we cover with your child over the school year.

A letter will be send out shortly with further information about this event.

Reading and Spelling Phonic Workshops

The Foundation Stage Staff invite you to visit your child's class to watch a phonic lesson. These workshops have been very popular in the past and they have helped to inform parents not only how we teach the children how to read and spell but also how to support the teaching of these skills at home.

The reading based phonic sessions will be held from **Wednesday November 2nd**. Each class teacher will be opening their classroom up for parents to 'pop in' and join us for one of our phonic lessons.

Mrs Head will be teaching on Wednesday 2nd November, Mrs Walters will be teaching on Thursday 3rd November and Mrs Underwood will be teaching on Friday 4th November.

If you are unable to attend your child's lesson on that day you are more than welcome to attend another session.

The following week we will be holding sessions to illustrate how we teach your children to spell/ write.

Letters will be sent out shortly with further information about these events.