

Moulton Primary School

Changes to Year 2 2015-16



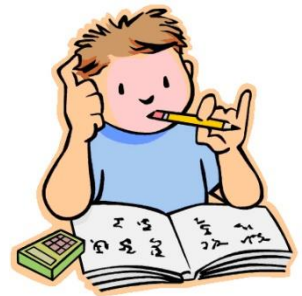
A new national curriculum was introduced in 2014, as a result, the KS1 'SATS' tests have been modified in order to assess the new curriculum. Pupils will take the new tests for the first time in May 2016.

- **Reading paper** - split into 2 sections
 - Focus on comprehension
 - First text with questions combined
 - Second more challenging with questions in a separate booklet
 - All children will sit both papers

Each paper is worth 50 per cent of the marks, and should take around 30 minutes, but children will not be strictly timed, as the tests are not intended to assess children's ability to work at speed. **The texts in the reading papers will cover a range of fiction, non-fiction and poetry**, and will get progressively more difficult towards the end of the test. Teachers will have the option to stop the test at any point that they feel is appropriate for a particular child.

There will be a variety of question types:

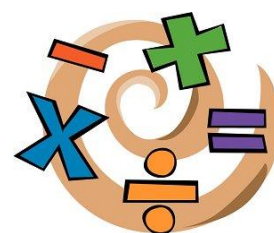
- Multiple choice
- Ranking/ordering, e.g. 'Number the events below to show in which order they happened in the story'
- Matching, e.g. 'Match the character to the job that they do in the story'
- Labelling, e.g. 'Label the text to show the title'
- Find and copy, e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer, e.g. 'What does the bear eat?'
- Open-ended answer, e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons'



- **Grammar, punctuation and spelling test**

Children will sit three separate papers in grammar, spelling and punctuation:

- **Paper 1:** a grammar and punctuation written task, taking approximately 20 minutes, and worth 15 marks. Children will be provided with a prompt and stimulus for a short piece of writing, with a clear text type, audience and purpose. Handwriting will be worth four per cent of the marks.
- **Paper 2:** a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice, and writing short answers.
- **Paper 3:** a 20-word spelling test taking approximately 15 minutes and worth 10 marks. The spelling test will be a series of sentences read aloud to the children with a missing word for them to complete.



- **Maths – will consist of an arithmetic test and a maths reasoning paper**

- Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There will be a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method).

Children will not be able to use any tools such as calculators or number lines.

- **Scores:** children will be given a scaled score based on their performance which will indicate whether they have met the national standard. Their result will be provided to parents as part of their annual school report.