

Assessment without Levels

Without levels, schools can use their own assessment systems. We hope to use these to support very informative and productive conversations with the children and parents.

We aim:

- For the children to take responsibility for their achievements by encouraging them to:
 - ✓ reflect on their own progress
 - ✓ understand what their strengths are
 - ✓ identify what they need to improve
- To focus assessment on the content of the school's curriculum allowing our communications with you to provide a clear sense of how to support your children to build on and consolidate learning.

What type of assessment will be used and why?

Formative assessment

- ✓ Question and answer sessions during a class
- ✓ Marking of children's work
- ✓ Observational assessment
- ✓ Regular short recap quizzes
- ✓ Scanning work for pupil attainment and development
- ✓

Summative assessment

- ✓ End of year/term tasks and tests
- ✓ Short end of topic or unit tests

National Standardised summative assessment

- ✓ Phonics screening check – Year 1 and 2
- ✓ National Curriculum teacher assessments at the end of Key Stage 1
- ✓ National Curriculum tests at the end of KS2

How will the information be reported to parents?

The in-school formative assessment will provide parents with a broad picture of where their children's strengths and weaknesses lie and what they need to do to improve. This information will be shared in the following ways:

- At parents evenings/reports
- Using diagnostic trackers
- Demonstrating progress against age related performance indicators
- Books will show progress
- In how effectively a child can apply skills to problem solving activities