

Moulton Primary School Spiritual, Moral, Social and Cultural Curriculum

	Spiritual	Moral	Social	Cultural including British Values
Whole School	Rainbow of Respect	→		
	Whole School and Visitor Assemblies	→		
	Behaviour Curriculum	→		
	Circle Time	→		
	Moulton RE Syllabus	→		
		SEAL	→	
		Charities	FOMPS	→
		School Council	→	
	Moulton Cornerstones Curriculum	→		

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Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 1	Summer 2
SEAL- New Beginnings Circle Time	SEAL-Getting on and falling out Circle Time	SEAL-Going for Goals Circle Time	SEAL- Good to be me Circle Time	SEAL- Relationships Circle Time	SEAL- Changes Circle Time
Charity work Penyem Harvest Parcels	Anti-bulling week				Sports Days
<u>Assemblies</u> Behaviour- Golden Rules/ Good to be Gold British Values E-Safety Different Religious Celebrations Visitors-Penyem, Treating Dogs Well, Christian speakers, local church	<u>Assemblies</u> Safeguarding Firework Safety Different Religious Celebrations Visitors- Christian speakers, local church	<u>Assemblies</u> Building Site Safety Different Religious Celebrations Visitors- NSPCC Christian speakers, local church	<u>Assemblies</u> Different Religious Celebrations Visitors- Christian speakers, local church	<u>Assemblies</u> Different Religious Celebrations Visitors- Christian speakers, local church	<u>Assemblies</u> Different Religious Celebrations Visitors- Christian speakers, local church
School Council-ballot Whole Class Charter					
	Christmas Productions Choir –care home and Garden Centre			National Day	International Day
Year 4 Brass	Year 4 Brass	Year 4 Brass	Year 4 Brass	Year 4 Brass	Year 4 Brass
School Clubs Parent Information Days Parent Evenings Play Buddies	School Clubs Parent Information Days Parent Evenings Play Buddies	School Clubs Parent Information Days Parent Evenings Play Buddies	School Clubs Parent Information Days Parent Evenings Play Buddies	School Clubs Parent Information Days Parent Evenings Play Buddies	School Clubs Parent Information Days Parent Evenings Play Buddies
Achievement Assemblies Kindness Books	Achievement Assemblies Kindness Books	Achievement Assemblies Kindness Books	Achievement Assemblies Kindness Books	Achievement Assemblies Kindness Books	Achievement Assemblies Kindness Books

PSHCE Curriculum-Main programmes of Study- see curriculum programme for each year group for links

YEAR GROUP	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Overall Themes Developing Confidence Responsibility and making the most of their abilities .Preparing to play an active role as a citizen Developing a Healthy, Safer Lifestyle .Developing good relationships and respecting the difference between people .Breadth of Experience							
AUTUMN 1	Transition	<u>Enchanted Woodland</u> .Knows what improves and harms their local, natural and built environments	<u>Wriggle and crawl</u> .Feel positive about themselves . take part in discussions	<u>Predator</u>	<u>Burps, Bottoms and Bile</u> .Know what makes a healthy lifestyle, including the benefits of exercise and healthy eating, what affects mental health, and how to make informed choices . recognise that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread	<u>Scream Machine</u> . Research, discuss and debate topical issues, problems and events	<u>Blood Heart</u> .Recognise that actions affect themselves and others, to care about other people’s feelings and try to see things from their point of view .Know where individuals, families and groups can get help and support .Participate in decision making processes , relating it to democratic structures and processes such as councils, parliaments, government and voting
AUTUMN 2		.Feel positive about themselves	. think about themselves ,learn from their experiences and		<u>Traders and Raiders</u> . Think about the lives of people		

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			recognise what they are good at		living in other places and times, and people with different values and customs		
SPRING 3		<u>Bright Lights Big City</u> .Meet and talk to outside visitors	<u>Land Ahoy</u> .Feel positive about themselves	<u>Tribal Tales</u> . Think about the lives of people living in other places and times, and people with different values and customs . feel positive about themselves .Research, discuss and debate topical issues, problems and events		<u>Peasants, Princes and Pestilence</u> . recognise that bacteria and viruses can affect health and that following simple, safe routines can reduce their spread .Develop relationships through work and play	<u>Tomorrows World</u> .Talk and write about their opinions, and explain their views, on issues that affect themselves and society . Learn about the range of jobs carried out by people they know, and to understand how they can develop their skills to make their own contribution in the future
SPRING 4		<u>Super Heroes</u> .Recognise what they like and dislike ,what is unfair, what is right and wrong .Recognise choices they can make and the differences between right and wrong .Share their opinions on things that matter to them and explain their views .Know rules for and ways of keeping safe	<u>Bounce</u> .Know how to make simple choices that improve their health and wellbeing . Develop relationships through work and play	<u>Mighty Metals</u> .	<u>Road Trip USA</u> . talk and write about their opinions , and explain their views, on issues that affect themselves and society .Think about the lives of people living in other places and times, and people with different values and customs	<u>Stargazers</u> Research, discuss and debate topical issues, problems and events	<u>Frozen Kingdom</u> Talk and write about their opinions, and explain their views, on issues that affect themselves and society .Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people’s experiences

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<p>SUMMER 5</p>		<p><u>Moon Zoom</u> .Learn how to set simple goals</p>	<p>Tunnels, Towers and Turrets .Consider social and moral dilemmas that they come across in everyday life</p>	<p>Scrumdidlyumptious</p>	<p><u>Blue Abyss</u> . talk and write about their opinions , and explain their views, on issues that affect themselves and society Research, discuss and debate topical issues</p>	<p><u>Time Traveller</u> .Recognise their worth as individuals by identifying positive things about themselves and their achievements, their mistakes, making amends and setting personal goals .Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people’s experiences .know how the body changes as they approach puberty .Meet and talk with people</p>	<p><u>Darwin’s Delights</u> .Take responsibility for an aspect of their own/school life</p>
<p>SUMMER 6</p>		<p><u>Paws, Claws and Whispers</u> . Realise that people and living things have needs and they have responsibilities to meet them</p>	<p><u>Muck ,Mess and Mixtures</u> .Know that all household products, including medicines ,can be harmful if not used properly .Know rules for , and ways of keeping safe</p>	<p><u>Gods and Mortals</u> . Resolve differences by looking at alternatives, making decisions and explaining choices .Research, discuss and debate topical issues, problems and events</p>	<p><u>I am a Warrior</u> .Recognise their worth as individuals by identifying positive things about themselves and their achievements, their mistakes, making amends and setting personal goals</p>	<p><u>Pharaohs</u> Reflect on spiritual, moral, social and cultural issues, using imagination to understand other people’s experiences Think about the lives of people living in other places and times, and people with different values and customs</p>	<p><u>Mexico</u> . Think about the lives of people living in other places and times, and people with different values and customs</p>

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YEAR GROUP	EYFS	YEAR 1	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR 6
AUTUMN 1	Transition						Visit to local Secondary School
AUTUMN 2		Author Study Local History focus	Author Study Local History focus				
SPRING 3					Residential week		
SPRING 4		Trip- Cadbury's World Science Week	Trip-Sea Life Centre Science Week	Science Week	Science Week	Science Week	Science Week
SUMMER 5			Trip- Warwick Castle	Trip			
SUMMER 6		Transition 2 days	Transition 2 days	Transition 2 days	Transition 2 days Roman Visitor	Transition 2 days	Transition 2 days Residential Week Local Study Production/ Play

School Policies covering SMSC

SMSC Policy

Equality Policy

Inclusion Policy

Staff Code of Conduct

Behaviour Policy

Curriculum Policy/policies?? Esp Humanities/RE