

# **The New Curriculum at Moulton Primary School**



**Cornerstones Curriculum**

At Moulton Primary School we are using the Cornerstones Curriculum, which has been specifically written to meet the coverage of the National Curriculum 2014. Cornerstones approach centres on the belief that children learn better when their interests and fascinations are allowed to flourish, where they are encouraged to explore subjects in a variety of ways and are viewed in terms of their strengths, not their weaknesses.

The curriculum features more than 80 themed projects and is underpinned by four distinct stages of learning:

**Engage** - at the 'Engage' stage, children:

- gain memorable first-hand experiences, such as going on a visit or inviting a special visitor into school
- enjoy 'WOW' experiences
- get an exciting introduction to a topic or theme
- begin researching and setting enquiry questions
- get lots of opportunities to make observations
- develop spoken language skills
- take part in sensory activities
- have lots of fun to fully 'engage' with their new topic.

**Develop** - at the 'Develop' stage, children:

- improve their knowledge and understanding of the topic
- develop and practice their new skills
- compose, make, do, build, investigate, explore, write for different purposes and read across the curriculum
- research their own questions and those set by others
- follow new pathways of enquiry based on their interests
- complete homework activities that support their learning.

**Innovate** - at the 'Innovate' stage, children:

- apply skills, knowledge and understanding in real-life contexts

- solve real or imagined problems using everything they've learnt
- get inspired by imaginative and creative opportunities
- revisit anything not fully grasped at the 'Develop' stage.

**Express** - at the 'Express' stage, children:

- become the performers, experts and informers
- share their achievements with parents, classmates and the community
- evaluate finished products and processes
- link what they have learnt to where they started
- celebrate their achievements!

The cross-curricular approach means each topic delivers a theme encompassing all subject areas. Literacy is embedded within the topic work and children are provided with real-life problem solving activities in order to give children a purpose to their learning, directly relating to the National Curriculum programmes of study.