

Moulton Primary School Pupil Premium Grant Report 2016-17

Pupil Premium Context 2016-17	
Total number of pupils on roll (September 2017)	454
Total number of pupils eligible for PPG (YR - Y6)	58 pupils
Percentage of Pupil Premium	13%
National average	24%
Amount of PPG received per pupil	<ul style="list-style-type: none"> • £1,320 Pupil Premium Eligible Pupil • £1,900 Looked After Child • £300 Services/Forces child
Total amount received in 2016/2017	£58,500

Main objectives

Our aim is to ensure that disadvantaged and vulnerable children at Moulton have the best possible chance to achieve well, be happy and confident in life. We use the Pupil Premium Grant (PPG) to reduce and remove the barriers that place children at a disadvantage from their peers. We use the PPG in a range of ways based on the individual needs of the child. This personalised use of the PPG ensures that support is targeted to remove the barriers for future success.

Barriers to Educational Achievement for pupils eligible for Pupil Premium

In-school barriers

- Low attainment in reading, writing and maths (below age-related expectations)
- Lack of self-confidence and ability to work independently
- Difficulties with social skills
- A number of vulnerable pupils also have SEN needs which may impact on academic progress

External barriers

- Poor attendance
- Emotional needs arising from home/family issues
- Difficulties with supporting learning at home
- Families experiencing financial challenges, sometimes resulting in a narrow experience of life outside school

Key objectives for use of the Pupil Premium Grant:

- For all disadvantaged children to achieve their potential and narrow any attainment gaps with the rest of their peers.
- To support children's emotional and social skills to develop self-confidence and high aspirations
- To strive to overcome any barriers to learning by providing effective strategies and interventions.
- To provide parents with financial support, when required, to enable disadvantaged children to take part in all school activities and have relevant educational resources to support their learning.
- To ensure equality of access to all aspects of the curriculum.

Examples of provision funded by the Pupil Premium Grant

- **Targeted 'Mentor Support' for PP children.** Some disadvantaged children received targeted Teaching Assistant Mentor time. This time is personalised to children's individual needs (core skills support, pastoral (well-being), homework etc.).
- **Intervention and booster programmes to raise attainment and accelerate progress for disadvantaged children;** includes small group and 1-1 support in reading, writing and maths.
- **Training and resources for intervention programmes:** Numbers Count, assessment 4 learning strategies, well-being support programmes.
- **Improving reading achievement for disadvantaged children.** Beanstalk reading support programme used for key pupils, resulting in increased reading achievement, with gaps reduced or closed across the school.
- **Improving well-being and personal, social and emotional development.** Where appropriate, disadvantaged children are receive well-being interventions/programmes to remove barriers to learning. All children receiving pastoral support have improved as seen by the results of their SDQ assessments.
- **Ensuring that disadvantaged children access school trips and extra-curricular activities.** The PPG has been used to increase attendance at school clubs. It is used to fund the full cost of all school trips, including residential and to subsidise music tuition and other extra-curricular activities for disadvantaged pupils.

Measuring the impact of current PPG Spending 2016-2017

In 2016-17, our disadvantaged children overall achieved better than disadvantaged children nationally and as well as non-disadvantaged children in Moulton.

Key Stage 1 to Key Stage 2 Progress Score

	Reading	Writing	Maths
All Children (National)	+0.33	+0.17	+0.28
PP Children (school)	+1.74	-0.05	+0.62

Key Stage 2 Attainment (6 PP children - 2 boys/4 girls)

Reading	Secure+	Higher Standard
PP children (school)	100%	25%
All Children (Nat)	71%	39%
Writing	Secure+	Higher Standard
PP children (school)	83%	17%
All Children (Nat)	76%	15%
Maths	Secure+	Higher Standard
PP children	83%	16%
All Children (Nat)	75%	23%